



Tutor/ Time Preference Sheet (Required)

DEAR PARENTS:

In an effort to make the registration process run smoothly, please refer to the following information. Indicate the subject area of interest and the day(s) and time(s) you would like your child to attend. To confirm space, return all the required registration material and the \$40 registration fee. Make all checks payable to SEC. Once registration forms and payment are received, a confirmation of day(s) and time will be provided. Times are available **on the half hour** starting at 1:30 PM and ending at 9:30 PM. (Last tutoring session ends at 9:30 PM) Saturday sessions available upon request.

Student's Name _____ Grade level: _____
Subject Area(s): _____
Day/Time (1st Preference) _____
(2nd Preference) _____
Tutor request (1st Preference) _____
(2nd Preference) _____

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Day/Time (1st Preference) _____
(2nd Preference) _____
Tutor request (1st Preference) _____
(2nd Preference) _____

Not all tutors are here at all times. We will do our best to match your time and tutor preference, but we can not guarantee that we can honor all requests. Also, certain tutors are specialized in certain areas and at certain levels. We will do our best to match your needs with their skills.

Available subjects: (Honors, IB, AP, and Standard track available in all subjects)

MATH: Algebra I, II, III, Geometry, Trigonometry, Pre Calculus, Calculus, Adv. Calculus, Statistics, Pre- Algebra, Elementary Math, AIMS Math (Pass and Exceeds), Brief Calc

SCIENCE: Earth Science, Chemistry, Biology, Physics, Anatomy/Physiology, Environmental Science

FOREIGN LANGUAGE: Spanish, French, German, Latin

LANGUAGE ARTS: Literary Analysis, Writing, Grammar, Vocabulary, Reading Comprehension, Phonics, AIMS Reading (Pass and Exceeds), AIMS Writing (Pass and Exceeds)

STUDY SKILLS: Organizational and study skills, note taking, test taking strategies, overcoming test anxiety, vocabulary building, etc.

SOCIAL STUDIES: American History, World History, Theology, Economics, Psychology, Humanities, etc.

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